First Grade Literacy Expectations – First Quarter

**Dear Parents,**

Your child is beginning an exciting year in literacy.

For the next several weeks, your child will be answering the questions: *What are my responsibilities within the school and community to demonstrate good citizenship? How do symbols, landmarks, and documents unite you with others and fulfill your role as a good citizen?*

Your child will learn the following:

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| Reading Literature – Key Ideas and Details  With prompting and support, students will retell stories, including key details, and demonstrate understanding of their central message or lesson.  Students will describe characters, settings, and major events in a story, using key details.  Reading Informational – Key Ideas and Details  Students will ask and answer questions about key details in a text.  Reading Informational – Craft and Structure  Students will know and use various text features to locate key facts or information in a text.  Reading Informational – Integration of Knowledge and Ideas  Students will identify the reasons an author gives to support points in a text. |
| Foundational – Print Concepts |
| Students will demonstrate an understanding of the organization and basic features of print by recognizing the distinguishing features of a sentence. |
| Foundational – Phonological Awareness |
| Students will orally produce single-syllable words by blending sounds including consonant blends.  Students will isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.  Students will segment spoken single-syllable words into their complete sequence of individual sounds. |
| Foundational – Phonics and Word Recognition |
| Students will know the spelling-sound correspondences for common consonant digraphs.  Foundational – Fluency  Students will read on-level text with purpose and understanding.  Students will read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Speaking and Listening – Comprehension and Collaboration  Students will ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Speaking and Listening – Presentation of Knowledge and Ideas  Students will describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  Students will add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  Writing – Text Types and Purposes  Students will use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book. (e.g., My favorite book is…). |

Batesville School District 7/30/12